

## Title: "Think Differently"

- **Introduction:**
  - Illustration of Rubik's Clock, a complex puzzle with interconnected sides, as a metaphor for life's complexities.
  - Life's challenges arise from trying to manage different, deeply connected aspects of our lives.
- **The Rich Man's Dilemma (Mark 10:17-31):**
  - The man sought eternal life but was also deeply attached to his wealth, not realising the two were connected.
  - Jesus confronted him with a choice: to give up his reliance on wealth to find true peace and fulfilment.
- **The Illusion of Security in Wealth:**
  - Money can provide comfort and a sense of independence, but it doesn't guarantee deep contentment or spiritual well-being.
  - Jesus' command to "sell what you own" is about freeing oneself from the illusion that material wealth solves everything.
- **Examples of Radical Discipleship:**
  - Historical examples like St. Francis and Mother Teresa, who gave up possessions to follow Jesus, show what radical discipleship can look like.
  - Few people give up everything, but the underlying message is about the necessity of letting go of material attachments.
- **Sharing vs. Renouncing:**
  - Alternative to literal renunciation: communities that share resources, such as monks who hold wealth in common.
  - Modern examples include pooling resources for shared meals or investing collectively to support the homeless.
- **The Bigger Picture:**
  - Like Rubik's Clock, life requires balancing different priorities.
  - True fulfilment comes from looking beyond self-centred security (wealth, possessions) and embracing shared values in the Kingdom of God.
  - Jesus' call is to let go of exclusive attachments and adopt a communal, selfless approach.
- **Conclusion:**
  - Challenge to re-evaluate what we prioritise and rely on.
  - Invitation to share, serve, and find deeper meaning in the hospitality of God's Kingdom, rather than seeking self-sufficiency.

## Questions

1. **What do you think Jesus meant when he told the rich man to "sell what you own and give the money to the poor"? Is this instruction meant to be taken literally, or is there a deeper message behind it?**
2. In what ways does the metaphor of Rubik's Clock help us understand the complexities of balancing different aspects of life, like wealth and spiritual well-being? Can you think of areas in your life where trying to "solve one side of the puzzle" has impacted the other?
3. The sermon mentions that monks and nuns renounce personal possessions but still live in a community that holds wealth. How might this concept of shared resources apply to modern Christian communities and individuals today?
4. Why do you think the rich man struggled to follow Jesus' command to give up his wealth? What do you think might be the hardest thing for people to "let go of" in order to follow Jesus today?
5. Do you believe that sharing resources, like the examples of pooling for a shared meal or investing in homes for the homeless, can effectively address modern social issues? How does this align with the concept of entering the "hospitality of the Kingdom of God"?
6. Reflect on the phrase "you can't solve one side of Rubik's clock without messing up the other." How can focusing on material wealth affect one's spiritual health, and vice versa? What steps can we take to seek a better balance?